

**SOUTH CARLETON HIGH SCHOOL**

Ottawa-Carleton District School Board

**STUDENT OUTLINE****AWQ3M**

Grade 11 Photography

Credit Value: 1.0

Hours: 110

Prerequisite: AVI10 or AVI20

**Course Overview**

This course explores the art of digital photography. Through the course, students will strengthen their shooting skills, explore digital editing techniques and expand their artistic expression. Assignments range from technical skill building to creative problem solving. Students are asked to create a range of photographic images drawing upon personal experience. Works by significant photographers, both historic and contemporary, will be studied. Students will learn how to discuss their own work and the work of others using appropriate vocabulary.

**Specific Expectations**

Unit Title	Specific Expectations	Approximate Timelines
Introduction to camera basics	• Camera parts • Camera set-up (File format, Size) • Focusing • Exposure • Manual settings (Manual, Aperture priority, Shutter speed priority) • ISO • Histogram	5 weeks
Composition	• Elements and principles of art • Composition techniques • Angles and shots	4 weeks
Camera to computer & workflow	• Understanding pixels • Resolution • File back-ups • Storage • Organization • Lightroom • Photoshop	ongoing
The art of photography: Aperture & Shutter Speed	• Understanding Depth of field • Understanding Motion • When to use a tripod	3 weeks
Studio lighting	• Understanding Studio lighting • Portraiture	3 weeks
Learning from the masters & Photo analysis	• The history of Photography • How to analyze a photograph	2 weeks
Careers	• Careers in Photography & post-secondary research	1 week

**Accommodations for Exceptional Students**

The technology department makes every effort to accommodate the identified needs of exceptional (IPRC'd) students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student's individual education plan (IEP).

**Teaching Strategies**

Units are activity based. Teacher demonstrates and research activities provide the students with the necessary terminology and methodology to complete the activities. Classroom discussions, collaborative and co-operative learning, research, report writing and taking notes will assist students in meeting the course expectations. Upon completion of this course, students will demonstrate the ability to apply skills and knowledge to practical situations that involve the completion of work assignments and problem-solving activities. Students will be expected to use the Internet to find resources for their projects.

**Resources/Textbooks/Technological Integration**

Students are expected to come to class every day with the following materials: 1) SD card (class 4+), 2) Card reader

**Evaluation**

Term Report	Final Report	
Students will be evaluated on the overall expectations listed above. Evaluations will cover a balance of Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation.	Term	70%
	Summative task	20%
	Final Exam	10%
		<b>100%</b>
<b>Key Evaluation Dates:</b>		
<b>Technological Studies summatives will come due within the school's Summative and Evaluation Period between January 8th and 31st and June 4th to June 26th</b>		
<b>Absence from evaluations during these dates must be substantiated with a medical certificate or equivalent documentation as approved by administration.</b>		

**Classroom Management**

Due to the nature of the technology classroom, no food or beverages, jackets or bags can be allowed. Adherence to school Internet use policy will be strictly enforced. Noncompliance will result in the removal of computer privileges for the students for an indeterminate period of time.

More information on South Carleton High School's policy on Assessment and Evaluation and on Academic Integrity can be accessed on our school website [www.southcarleton.ca](http://www.southcarleton.ca)