

**SOUTH CARLETON HIGH SCHOOL**

Ottawa-Carleton District School Board

**STUDENT OUTLINE****ENG4C**

Grade Twelve English

College

Credit Value: 1 credit

Hours: 110

Prerequisite: ENG3C

**Course Overview**

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace.

By the end of the course, students will:

- read and demonstrate an understanding of a range of informational and literary forms
- use a range of sources to gather and analyse information and ideas
- select and use informational and literacy forms suited to various purposes
- edit, proofread and revise their work
- use knowledge of language to read, write and speak effectively
- use listening techniques and oral communication skills

**Specific Expectations**

<b>Unit Title</b>	<b>Specific Expectations</b> (Please note these are only some of the expectations per unit)	<b>Approximate Timelines</b>
Novel/ Drama	<b>1.2</b> select and use the most appropriate reading comprehension strategies to understand texts, including increasingly complex or difficult texts <b>1.6</b> analyse texts in terms of the information, ideas, issues, and themes they explore, examining how various aspects of the texts contribute to the presentation or development of these elements	8-10 weeks
Non-fiction	<b>1.3</b> identify the most important ideas and supporting details in texts, including increasingly complex or difficult texts	4-5 weeks
Research report	<b>1.3</b> locate and select information to effectively support ideas for writing, using a variety of strategies and print, electronic, and other resources, as appropriate <b>1.4</b> identify, sort, and order main ideas and supporting details for writing tasks, using a variety of strategies and selecting the organizational pattern best suited to the content and the purpose for writing	3 weeks
SEEP Exemplar Resources	<b>2.1</b> identify a variety of characteristics of informational, literary, and graphic text forms and explain how they help communicate meaning <b>1.1</b> identify the topic, purpose, and audience for a variety of writing tasks	3 weeks

Writing and grammar	<p><b>2.4</b> write complete sentences that communicate their meaning clearly and effectively, skillfully varying sentence type, structure, and length to suit different purposes and making smooth and logical transitions between ideas</p> <p><b>2.7</b> produce revised drafts of texts, including increasingly complex texts, written to meet criteria identified by the teacher, based on the curriculum expectations</p> <p><b>3.4</b> use grammar conventions correctly and appropriately to communicate their intended meaning clearly and effectively</p>	Ongoing
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For additional information, please consult the Ontario Curriculum at [www.edu.gov.on.ca/eng/curriculum/secondary/](http://www.edu.gov.on.ca/eng/curriculum/secondary/)

### Accommodations for Exceptional Students

The English department makes every effort to accommodate the identified needs of exceptional (IPRC'd) students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student's individual education plan (IEP).

### Teaching Strategies

A variety of instructional methods will be employed ranging from teacher-directed learning to small group collaborative learning. Use of the library will focus on research skills and information retrieval. Students will be encouraged to make use of computers and the computer lab for written work and word processing.

A variety of strategies will be used, including peer, self and teacher assessment, and teacher evaluation of written, oral, and visual presentations. There is a compulsory board-wide final examination.

### Resources/Textbooks/Technological Integration

- Of Mice and Men*
- Flowers for Algernon*
- Twelve Angry Men*
- Anne Frank*
- Rocket Boys*
- The Blue Helmet*
- Between the Lines*

### Evaluation

<b><u>Final Report:</u></b>		
	Term	70%
	Final Exam	<u>30%</u>
100%		
<b><u>Key Evaluation Dates:</u></b>		
English summatives and exams will be due within the school's Summative and Evaluation Period in January and June. Absence from evaluations during these dates must be substantiated with a medical certificate or equivalent documentation as approved by administration.		

More information on South Carleton High School's policy on **Assessment and Evaluation** and on **Academic Integrity** can be accessed on our school website.