

**Ottawa-Carleton District School Board  
SOUTH CARLETON HIGH SCHOOL  
ENGLISH DEPARTMENT  
2001 - 2002  
COURSE OUTLINE**

**ENG 1L  
English  
Grade 9  
Essential English**

**Credit Value: 1**

**Hours: 110**

The first year course emphasizes the key reading, writing, oral communication and thinking skills students need for success in secondary school and in their daily lives. The curriculum will include a strong emphasis on language proficiency. Work in fundamental grammar skills as well as progressively complex writing assignments will form the core of language study. Students read a variety of narrative and expository forms, poetry and drama and practice the skills necessary for clear and accurate spoken and written language. There is a five dollar course fee used to offset the costs of photocopying and enrichment materials.

By the end of the course, students will:

- be able compose a multi- paragraph essay in response to a given prompt
- be able to recognize the differences in a variety of genres and respond appropriately
- be able to use standard English in a clear, organized and convincing manner
- be familiar with the parts of speech and their use in phrases and sentences

**Units of Study**

Unit Title	Expectations	Assessment	Time lines
Writing and Grammar	See course of study	Tests, written assignments	7-8 WEEKS
Short Stories and Myths		oral and visual presentations	8-10 WEEKS
Independent Research Report			2-3 WEEKS
Novel			8 -12 WEEKS
Media			2-3 WEEKS
Drama			2-3 WEEKS
Poetry			1 - 2 WEEKS
Debate/Speedy			2-3 weeks

A variety of instructional methods will be employed ranging from teacher-directed learning to small group collaborative learning. Use of the Library will focus on research skills and information retrieval. Students will be encouraged to make use of computers and the computer lab for written work and word processing.

Novel: *Hatchet*  
Texts: *Mythic Voices*  
*One Act Plays*  
*Coast to Coast*  
*Ad Hoc Texts*  
*Elements of English 9*

Evaluation will combine teacher assessment, peer evaluation and self evaluation of written, oral, and visual presentations. There is a compulsory summative assignment June examination.

**Evaluation:**

Knowledge/Understanding (forms of text, information, relationships, and stylistic devices.)	17.5 %
Thinking/Inquiry ( Critical and creative thinking skills and research strategies.)	17.5%
Communication ( Various forms of communication for oral and written purposes.)	17.5 %
Application ( Language conventions, techniques and application of technology.)	17.5 %
<b>Exam(10%) and summative assignment (20%)</b>	<b>30%</b>

**Texts:** Damaged or missing texts and equipment must be paid for by the student.