

SOUTH CARLETON HIGH SCHOOL

Ottawa-Carleton District School Board

STUDENT OUTLINE

AVI-3M

Visual Art

Grade 11

Credit Value: 1 credit

Hours: 110

Prerequisite: AVI-10 or AVI-20

Course Overview

The grade 11 visual arts course will be building on the fundamentals that have been established during students' first year or two of art in high school. Students will be asked to participate in a variety of educational experiences both in and outside of the school walls (i.e. several field trips a semester) looking mainly at technical practice in addition to the discussion, analysis and theory supporting the creation of art. As this is a college/ university level course the expectation is that students are looking to further hone and develop a wide range of skills using a variety of material and vocabulary with the potential to continue in visual arts in a post secondary manner.

Unit Title

Subject Matter Covered

1) <i>Media Madness</i>	Elements, principles, define media, technology, printmaking, photo, signage
2) Environ-art	Careers, in art, environment art, sculpture (TBA); painting
3) Personal Pieces	Summative work – class critiquing; art history 1600 – 1900's...

Accommodations for Exceptional Students

The Art department makes every effort to accommodate the identified needs of exceptional (IPRC'd) students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student's individual education plan (IEP).

Required Course Materials

⇒ Obtain art kit supplies (see list) OR 20\$ to the art department to get an art kit

⇒ Binder/duotang with the following sections:

- 1) Art Terms 2) Art History 3) Studio 4) Critical Analysis 5) Evaluation

Required Studio Art Supplies

- range of drawing pencils (H's – B's)
- eraser
- ruler
- sharpener
- animation pencil (undetected by photocopier)
- variety of own paint brushes (primarily acrylic/ hybrid acrylic/oil)
- ****Sketchbook- 8.5 x 11 minimum size

* Recommended location to pick up materials: Wallacks

Evaluation

Term reports	Final Report
<i>Categories for each assessment tool including approximate percentages.</i>	Term 70 %
Knowledge & Understanding 20%	Summative task* 20 %
Thinking/Inquiry/Problem Solving 15%	Final Exam ** 10 %
Communication 50%	<u>100%</u>
Application 15%	
100%	
<i>Assessment tools include tests/quizzes, assignments, performance tasks and rich assessment tasks</i>	<i>* may include an in-class task towards the end of term ** will evaluate whole term's work</i>

Classroom Management

RESPECT

- Treat those around you (peers, teachers, guests) as you would want to be treated. Use of appropriate language is at all times encouraged as well as good behaviour habits. We at all times want a safe work environment ☺.
- Please listen when others are speaking. If you have something to add, please raise your hand and wait your turn.

RESPONSIBILITY

- Class attendance is expected. Be on time & if you are absent it is your responsibility to bring a note to excuse your time away. Further, it is your job to find out what was missed. Assignments not handed in resulting from an absence are due the next day present.
- Make smart decisions. It is understandable that breaks during class are needed at times, so if you need to use the washroom or grab a drink of water just ask permission, take the necessary amount of time for the trip (no longer than 5 minutes), and only one student at a time may leave. If you abuse this privilege it will be revoked for all. No breaks in first 15 mins.
- CLEAN UP AFTER YOURSELF! (My BIGGEST request ☺)

More information on South Carleton High School's policy on Assessment and Evaluation and on Academic Integrity can be accessed on our school website.