

SOUTH CARLETON HIGH SCHOOL

Ottawa-Carleton District School Board

STUDENT OUTLINE**AVI20**

Visual Arts

Grade 10

110 Hours

One credit

Prerequisite: none

Course Overview

This course builds on the skills and knowledge developed in the grade 9 visual Arts class. Students are introduced to new ideas, material, and processes for artistic thinking and experimentation. Students will follow the design process and apply the elements and principles of design in the creation of original art. The emphasis of the course is on hands-on learning. However, students will be exposed to theories and concepts, analyze existing artworks and also learn about the connections between works of art and their historical contexts.

Specific Expectations

Unit Title	Specific Expectations
Drawing	Review the elements and principles of design and apply them through art work (shading techniques, realism, sketchbook ...)
Painting	Review and apply information on colour. Learn about Medieval and Canadian Art, how to critique a work of art. Produce art work related to history periods.
Sculpture	Apply the elements and principles of design in a 3D art form. Learn different media/technique and produce art work in clay and /or paper Mache linked to historical period.
Printmaking	Students learn about printmaking techniques and get inspired by historical studied periods to create their own print (summative project).

Accommodations for Exceptional Students

The Art department makes every effort to accommodate the identified needs of exceptional (IPRC'd) students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student's individual education plan (IEP).

Teaching Strategies

Teacher demonstrate a variety of techniques used for creating art work and present historical periods studied to students via technologies.

Resources/Textbooks/Technological Integration

A variety of in-class textbooks (Art Talk, Discovering Art History, Art in Focus), library, computers, video/DVD, Internet etc. .

Evaluation

Term reports	Final Report	
<i>Categories for each assessment tool including approximate percentages.</i>	Term	70 %
Knowledge & Understanding 14%	Summative task*	20 %
Thinking/Inquiry/Problem Solving 14%	Final Exam **	10 %
Communication 7%		100%
Application 35%		
100%		
<i>Assessment tools include tests/quizzes, assignments, performance tasks and rich assessment tasks</i>	<i>* may include an in-class task towards the end of term ** will evaluate whole term's work</i>	

Classroom Management

Students are expected to uphold the character values outlined by South Carleton High School

More information on South Carleton High School's policy on Assessment and Evaluation and on Academic Integrity can be accessed on our school website.