FAQ	Answer	
Should I choose Applied or Academic?	Applied Level is for a student who: • would benefit from repetition when encountering new concepts and a practical approach • are able to complete tasks with some assistance and have established organizational skills • prefer practical & concrete hands-on assignments to those requiring abstract thought • need encouragement to read independently • like to identify with the reading material (real-life situations) • prefer teacher-organized learning • relies on calculator or multiplication chart for basic math facts • has achieved a mark lower than 70 in Patterning and Algebra (math program) • Grade 6 EQAO results may also be a factor to consider	Academic Level is for a student who: • is capable of applying skills to familiar and unfamiliar situations • is able to complete tasks with limited assistance and have excellent organizational skills • responds well to a rigorous and demanding program • demonstrates insightful responses • is capable of independent inquiry • learns best through both theory and practical applications • achieved a level 3 in reading or writing in language based courses • has a good mastery of all basic math skills such as multiplication tables, and fractions, as well as the ability to manage multi-step vocabulary (math/science programs) • has strong skills in Patterning and Algebra - level 3 or higher(math program) • Grade 6 EQAO results may also be a factor to consider (level 3 recommended)
How about Core French courses?	Applied level: Teacher speaks French sometimes and supplements instruction with frequent explanations in English. Students are expected to speak French sometimes, especially about themselves and their immediate environment.	Academic level: Teacher speaks French most of the time and supplements instruction with occasional explanations in English. Students are expected to speak French most of the time, to the best of their abilities.

	Students taking this course can anticipate: • a more basic study of vocabulary and grammar, particularly as they may be used in simple interactions • more teacher-guided and group activities, and fewer independent activities • written and oral assignments involving simple and routine tasks This is a logical choice for students who: • may have struggled in French in grades 7 and 8 • may not be interested in taking any further French course	Students taking this course can anticipate: • a consistent (and faster-paced) study of vocabulary and grammar • more independent and group activities, and fewer teacher-centered activities • more reading activities (short, structured texts) and more listening exercises • written and oral assignments involving simple yet challenging tasks. This is a logical choice for students who: • have done well in and enjoyed their studies in Core French in grades 7 and 8 (regardless of whether or not they plan to take further French courses at South Carleton) • are definitely planning to take further Core French course(s) in high school • have really struggled in French Immersion in grades 7 and 8
And then there's French Immersion…	This is a logical choice for students who were enrolled in the Early French Immersion Program in elementary school. To earn a French Immersion Certificate, students must take 10 courses in French [4 FIF courses + 6 other courses in French].	
Can a student change from applied to academic?	A student can move from an applied level program in grade nine to an academic program in grade 10 if he/she has earned a recommended mark above 80% in their grade 9 course. Students are permitted to make this change in all subjects, with the exception of math.	

Do all the courses have to be taken at the same level?	No. For each subject, a student should consider their strengths and skills. You can take math at one level and English at another, based on abilities in these subjects.
Can I start my Community Service hours before I get to high school?	Students may start accumulating community involvement hours in the summer before they enter grade 9. You can get a Community Involvement Sheet on the South Carleton website (www.southcarleton.ca), under Student Services.
How many Community Service Hours do I need to graduate?	You need 40 hours. You can try to do 10 hours a year but ideally you will complete your 40 hours as soon as possible.
How many credits do I need to graduate?	You need 30 credits to graduate from high school • 8 credits in grade 9 • 8 credits in grade 10 • 8 credits in grade 11 • 6 credits in grade 12
What do I do if the course selection process does not work?	Talk to your grade 8 homeroom teacher.
Which Arts program should my child choose?	**AVI 1O** Grade 9 Visual Arts gives students a start in the world of art making. Painting, drawing and ceramics are some of the topics introduced and explored. Developing creativity and producing art is what we do. **ATC 1O** Grade 9 Dance is a great way to explore a popular form of performance art. Students will learn several dances in various world dance styles. Students will learn and use fundamental dance theory in dance creation. Students will perform in a summative dance show. **ADA 1O** Grade 9 Drama offers the student an opportunity to develop the basic skills in an actor's toolbox, improvisation and character development. The student will work collaboratively and independently to develop control and concentration. The student will have a lot of fun with creative play! **AMU 1O** Grade 9 Music class provides students with an opportunity to continue playing the instrument studied in gr. 7 & 8. They can also learn a new instrument or add a second instrument to their repertoire. Music history, appreciation and theory will be studied. **AMG2O** The Guitar class is open to all levels of playing ability. No previous experience required. The program is the study of chords, note reading TAB, variety of strumming patterns and American finger style playing.

Which Tech program should my child choose?	**TIJ1O1 (Introduction to Technology - Trades)** In TIJ1O1 students will work with a variety of tools, equipment, and software commonly used in industry. In a shop-based environment, students design and create products related to a variety of technological areas. This may include: • product design (plastic, wood and other materials) • wooden toy, game and picture frame production • computer graphic and animation **TIJ1O2 (Introduction to Technology - Computers)** This course introduces students to technological knowledge and skills in the areas of computer engineering, communications technology and information and communications technology. Students will develop an awareness of related environmental and societal issues, and will begin to explore secondary and postsecondary pathways leading to careers in the field.